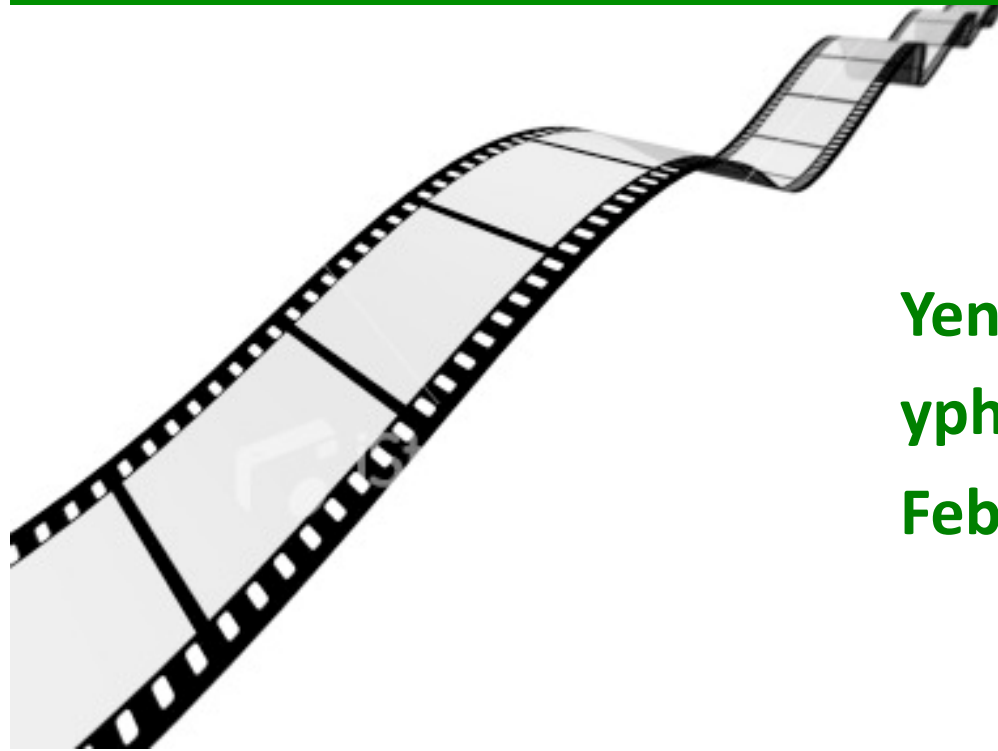


Digital Storytelling: Creating Transformations through Narratives



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Today's Agenda

- Show 1 example of using digital storytelling to teach literacy skills & self-awareness
- Relate this process to the transition literature on self-determination

Context

- Chelsea High School, NYC
- 956 students, 180 had special needs
- 75% eligible for free and reduced lunch
- 58% Hispanics & 35% Black
- NYS 5 exams requirement for graduation
- Low attendance, low graduation rate, high drop-out rate

Chelsea Transition Team Logic



Inspiration

- Marco Torres & students at San Fernando H.S.
- San Fernando H.S., Ca
 - 98% Hispanics
 - 81% free and reduced lunch qualified
- San Fernando Education Technology Team (SFETT) productions
- <http://sfett.com/>

SFETT productions

My Process

- Computer class
- Free Windows Movie Maker software
- Digital storytelling curriculum
- Marco Torres' 4Ps:
 - Planning
 - Production
 - Presentation
 - Assessment

Self-determination

- Having the **ability**, **motivation**, and **supports** needed to **direct one's own life** in ways and directions that are **personally meaningful** (Field, Martin, Miller, Ward, & Wehmeyer, 1998).

Self-determination

- **Manifestation in context of transition**
 - Ability to identify strengths and interests
 - Ability to ask for needed support and services
 - Ability to set short and long-term goals
- **Correlation with post-school outcomes**
 - Post-secondary education
 - Independent living
 - Employment

Q & A